

School-Parent Compact
South Dodge Elementary School
2018-2019 School Year (Revised 5-31-2018)

"We are only as strong as we are united, as weak as we are divided." ---J.K. Rowling

Name of Student: _____ Grade _____ Teacher: _____

Dodge County School District Goals:

- All students of the Dodge County Schools will increase achievement annually.
- The Dodge County Schools will foster healthy relationships with all stakeholders in order to meet the needs of students.

South Dodge Elementary School Goals:

- Promote positive behaviors using preventative measures through PBIS.
- Standardized test scores for students at South Dodge Elementary School will meet or exceed state standards in targeted areas.

To help our children meet school goals, the school, the parent, and the child will work together by fulfilling the following responsibilities:

As a SCHOOL, we will:

Provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's achievement standards by:

- Providing a positive learning environment for each student. SDES is in our third year of PBIS (Positive Behavioral and Intervention Strategies). Parent letters will be sent home outlining the expectations of students. PBIS reports for your child will be generated and sent home as well.
- Providing a link on the school website to the Georgia State Standards (CCGPS) for all grades.
<http://sdes.dodge.k12.ga.us/>
- Providing links on the school website to resources that correlate with the CCGPS (please see "Parent Resources" and "Student Resources" sections of website).
- Allowing time for school-wide RTI (Response to Intervention) for each student to be challenged at their academic level.

Provide parents with frequent reports on their child's progress by:

- Sending home students' progress reports and behavior updates in daily folders (K-3rd grade) and/or daily agendas (4th -5th grades).
- Communicating with parents about student's progress and learning in multiple ways including phone calls, email, and Remind (text alerts).
- Sending home progress reports every 4 $\frac{1}{2}$ weeks and report cards every 9 weeks.
- Providing access to the Power Parent Portal to check grades and attendance online for 1st-5th grade students. <http://sdes.dodge.k12.ga.us/>
- Holding parent-teacher conferences throughout the year as needed. Conferences may be requested by teachers, parents, students, or administrators.

Provide parents opportunities to visit, volunteer, and participate in their child's class, and to observe classroom activities as follows:

- Be available (SDES staff) to meet the needs for your child. You can meet your child's teacher at Open House (August), at PTO Night/Open House (October), and at parent conferences.
- Provide multiple opportunities to volunteer and participate in school activities and each child's class throughout the year.

As a PARENT, I will:

- Use the weekly communication folder (K-3rd) and agendas (4th-5th) to support my child's learning at home.
- Make sure that my child completes their daily homework assignments.
- Access information and resources related to standards being taught from SDES school website.
- Sign up for South Dodge REMIND account (text message alerts) to be kept informed of school events. Text @southdod to 81010.
- Check the resource center in the front lobby for parent brochures related to how parents can help students' practice basic reading and math skills, problem solving, comprehension skills, and social skills.

As a STUDENT, I will:

- Complete school work and homework assignments daily.
- Follow PBIS school rules.
- Be sure that my parents receive and review my weekly folders and/or agenda for updates on my achievement progress and any other important information about school events.
- Try my BEST each day.

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact.

Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

Teacher Signature: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____

Student Signature: _____ **Date:** _____